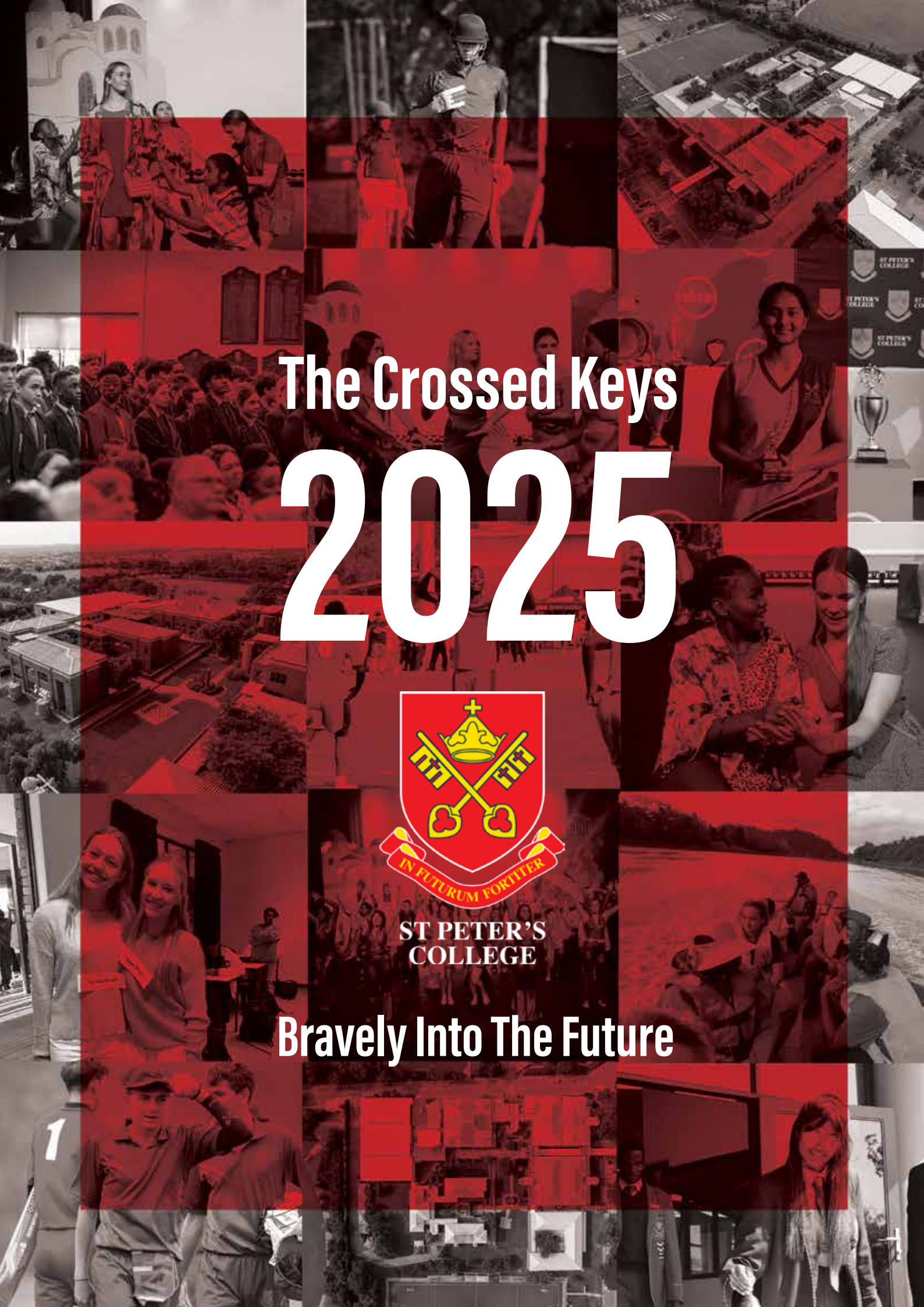




The Crossed Keys 2025



ST PETER'S
COLLEGE

Bravely Into The Future



The College prayer

God, our Father
Who ever makest the light to
shine out of the darkness,
We thank Thee for waking us to
see the light of the new day.

Grant unto us to waste none
of its hours;
To soil none of its moments;
To neglect none of its
opportunities;
To fail in none of its duties.

And bring us, Lord, to the
evening time,
undefeated by any temptation,
at peace with ourselves,
at peace with others and at
peace with You.

This we ask for Thy love's sake.

AMEN

- By William Barclay



Revd Kabelo Motlhakane

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Message From Council

The 2025 St Peter’s College reflections

The 2025 academic year will undoubtedly be remembered as one of both achievement and transition for St Peter’s College. At a governance level, Council’s responsibility is to ensure that the College remains anchored in its founding ethos, financially sound, strategically focused and well-governed, so that it can continue to fulfil its purpose of educating and developing young people.

At the end of 2025, the College experienced a period of executive transition. While change is seldom comfortable, it also presents an opportunity for reflection, recalibration and renewal. Council approached this period with deliberation and care, guided by a singular question: what best serves the long-term interests of St Peter’s College and the community it serves?

What has remained constant throughout is far more powerful than what has changed. Our dedicated staff continue to demonstrate professionalism, commitment and a genuine calling to the development of young people. Our students continue to arrive each day curious, energetic and eager to grow. Our parents continue to entrust us with their children’s education and formation. And the core values that define St Peter’s — responsibility, respect, relationships and resilience — remain firmly embedded in the life of the College.

One of the clearest indicators of the College’s strength remains the performance of our learners. The Matric Class of 2025 achieved a 100% pass rate, with 93% of candidates achieving a Bachelor’s Degree pass, and a total of 328 distinctions. Several learners were also placed in the Top 1% nationally in key subjects. These results reflect not only academic excellence, but the consistency, commitment and professionalism of our staff and the culture of effort and resilience that continues to define St Peter’s College.

Having said that, St Peter’s College offers more than academic

instruction. It offers a holistic education that nurtures intellectual rigour, moral courage, spiritual reflection, co-curricular excellence and meaningful relationships. The measure of a school is not only in examination results, but in the character of the young adults it sends into the world. In this regard, the College continues to stand strong.

I am deeply appreciative of the manner in which the Deputy Heads and wider leadership team stepped forward during the transition period. Ryan Hammond (Academics), Abi Greeff (Student Affairs) and Ritesh Hariram (Co-curricular and Campus Development) have provided steady leadership across their respective portfolios, ensuring stability and continuity. Their stewardship reflects the depth of leadership capacity within the College.

I wish to also acknowledge the commitment of fellow members of Council, who serve the College in a voluntary capacity. Drawn from a range of professional backgrounds, Council members give generously of their time, expertise and experience, motivated by a shared belief in the ethos and future of St Peter’s College. Their stewardship and oversight are exercised with care and a deep sense of responsibility. I am also delighted to welcome back Mr Brian Armitage, who will return to St Peter’s College as Executive Head during 2026.

Brian brings with him not only extensive leadership experience, but a deep understanding of the culture, history and community of St Peter’s. Council looks forward to working closely with him as the College enters its next chapter with confidence and unity. As we reflect on 2025, we do so with gratitude — for the resilience of our staff, the spirit of our students and the strength of our community. And as we look ahead, we do so with optimism. The foundations of this College are strong. Its future is bright.

St Peter’s College remains, above all, a place where young people flourish.

Parvati Natesan
Chair of Council St Peter’s College





Academic Report 2025

The 2025 academic year has been one of growth, innovation and renewed commitment to ensuring every student at the College is supported and challenged to achieve their best. Across all grades, our focus has remained on strengthening academic foundations, expanding opportunities for enrichment and enhancing the learning environments in which our students thrive. Students across all grades were exposed to rich academic and cultural experiences this year. Our Grade 8s enjoyed the Johannesburg Ballet and a live drama production, both contributing to their cultural literacy and understanding of the Arts.

They also went on a Red Bus Tour of Johannesburg and visited Constitution Hill as part of the Social Sciences curriculum. Grade 9s engaged deeply with themes of history, memory and identity during their visit to the Johannesburg Holocaust and Genocide Centre and enjoyed the annual African Languages Afternoon, where they were exposed to Afrikaans and isiZulu dance, culture and food. Our senior Geography, Drama, French, EGD, and isiZulu students benefited from a range of excursions, workshops and competitions.

From trips to Maboneng and Hartbeespoort Dam, to Drama workshops that allowed students to experience practical extensions of their subjects, as well as isiZulu Oral Competitions and DELF French examinations that pushed them academically, these opportunities developed skills and enhanced learning. Our EGD students completed a Computer-Aided Design course essential for their senior portfolios. We were proud to again participate in the AI Hackathon organised by the IEB, with increased student involvement this year and some innovative projects coming

from our students. The 2025 Matric results remain a point of celebration and pride: a 100% pass rate, 93,2% Bachelor Degree passes, 328 distinctions, and multiple students placed on the IEB Outstanding Achievement and Top 1% lists. These results affirm the strength of our academic programme and the dedication of our teachers and students.

Another focus in 2025 has been upgrading some of our academic facilities. New computers have transformed the IT Lab, several classrooms received modern desks, specialised EGD workstations were installed and English classrooms were refreshed with reading nooks and wall decals. The Resource Centre underwent a significant renovation, creating a brighter and more functional teaching space and a new dishwasher in the Science laboratories has streamlined practical work. We also began the groundwork for expanding our academic offering, including the introduction of Computer Applications Technology (CAT) and Sesotho First Additional Language from 2026.

These developments reflect our commitment to broadening opportunities and meeting the evolving needs of our students. As we reflect on the year, one of our core values stands out: relationships. Academic success is never the result of a single effort, it is the product of collaboration between students, teachers, families and support staff. Thank you to the staff for their tireless dedication, to the parents for their invaluable support and to the students for making St Peter's College the remarkable learning institution that it is.

2025 has been an inspiring year of progress and we look forward to building on this momentum as we continue to nurture excellence in 2026.

Ryan Hammond
Deputy: Academics



Nurturing our values

2025 calendar was filled with joy, memorable moments and meaningful events

Student affairs in 2025 remained at the heart of our commitment to developing well-rounded young people. Throughout the year, we continued to place strong emphasis on nurturing our core values of relationships, responsibility, respect and resilience. These values are intentionally woven into every aspect of school life, guiding students as they grow academically, socially and emotionally. Our aim is not only to educate, but to shape confident, compassionate individuals who are equipped to face the challenges of an ever-changing world.

Camps once again played a vital role in the holistic development of our students. These experiences provide invaluable opportunities for students to step outside of their comfort zones, embrace new challenges and develop independence. Camps encourage leadership growth, teamwork and problem-solving, while also fostering strong friendships and a sense of belonging. Through shared experiences and moments of perseverance, students return with increased confidence, resilience and a deeper understanding of themselves and others.

Our social calendar in 2025 was filled with joy, excitement and memorable moments. The Valentine's Social for Grades 8 and 9 and the Spring Ball for Grade 10 were highlights of the year, offering students the chance to connect with friends and enjoy time together outside the classroom. These events also played an important role in raising funds for the Matric Dance Committee, building anticipation for what is a pinnacle celebration of the high school journey. As always, students impressed with their elegance, maturity and grace, creating beautiful memories that will be cherished for years to come. The Matric Dance remains a truly special milestone, one that reflects years of growth, friendship and shared experiences.

Leadership development continued to be a key focus in 2025. Through programmes such as Dale Carnegie, the Future Leaders' Programme and the Grade 12 Mentorship Programme, students were given meaningful opportunities to develop communication skills, self-confidence, empathy and responsibility. These initiatives support students as they discover their strengths and learn to lead with integrity, preparing them for life beyond school as capable and confident young adults.

Giving back remains a cornerstone of our school culture. Our community outreach initiatives encourage students to serve others with compassion and generosity, reinforcing the importance of



social responsibility.

In keeping with tradition, our Grade 11 students successfully completed their annual Outreach Project in November, making a meaningful impact within the wider community. We extend our sincere thanks to all families who contributed so generously. Students are continually encouraged to seek opportunities to give of their time and talents, fostering a lifelong commitment to service.

The well-being of our students remains a top priority. Recognising the complexities of the teenage years, the College offers multiple platforms of support. We are fortunate to have a full-time counsellor and educational psychologist on campus, providing professional care and guidance. In addition, the launch of the Ingage App has provided students with a safe and accessible platform to report concerns and monitor their emotional well-being. Together, these resources ensure that students feel supported, heard and empowered to prioritise their mental health.

As we reflect on the many highlights of 2025, we extend our heartfelt thanks to our parents and families for their continued partnership, encouragement and unwavering support of our students. Your involvement, generosity and trust play a vital role in the growth and success of our young people, both in and beyond the classroom. Together, as a school community, we remain committed to nurturing confident, compassionate and resilient individuals. We are deeply grateful for the role you play in walking this journey with us and look forward to continuing this partnership in the years ahead.

Mrs. Abi Greeff

Deputy Head: Student Affairs

Holistic education matters

These grounds are the foundation of a great sense of purpose for every student

If there is one word that captures the spirit of St Peter's College in 2025, it is momentum.

From the first bell of January to the final celebrations in December, our co-curricular programme has pulsed with the energy, curiosity and determination of students who refuse to do things by halves. This has been a year defined not only by achievement, but by a renewed sense of purpose where every field, stage, studio and workshop has served as a platform for our young people to explore who they are and who they might become.

What has made 2025 remarkable is not simply the breadth of activities on offer, but the way our students have embraced them. Whether competing with pride in interschool fixtures, pushing creative

boundaries in the arts, stepping up as leaders in service initiatives, or discovering unexpected passions in newly introduced clubs, their enthusiasm has shaped a co-curricular landscape more vibrant than ever before.

Throughout the year, I have witnessed countless moments of quiet breakthroughs and bold triumphs alike that remind us why holistic education matters.

This introduction offers just a glimpse into an extraordinary year; the pages that follow will share the numbers and highlights that reflect the full scale of what has been accomplished.

2025 has not merely continued our tradition of excellence. It has elevated it.

Mr Ritesh Hariram

Deputy: Co-curricular & Campus Development



CLASS
OF 2025

THE FUTURE



The Class of 2025 stands together at the close of an extraordinary chapter in their St Peter's College journey.

Over the years, they have embraced every opportunity to learn, lead and grow, leaving their mark across academics, sport, culture and

service. Bound by shared experiences, lasting friendships and countless memories, they now look ahead with confidence and purpose. St

Peter's College celebrates the Class of 2025 with immense pride and wishes them every success as they begin the next chapter of their journey.

STAFF

2025



A Greeff A Lottering A Ngubo



C Pillay D Lutchman E Naidoo



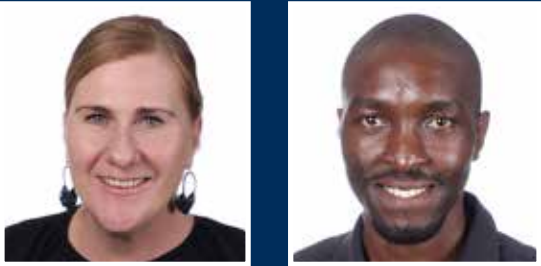
J Newtown K Grobbelaar K Lottering



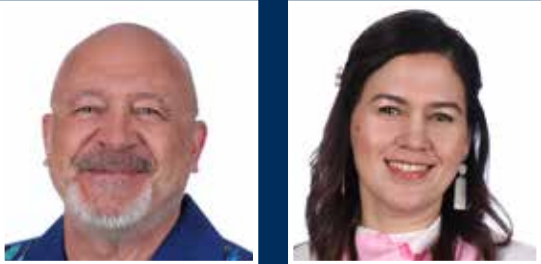
O Manyisa K Papenfus L Robertson



P Zondo O Molobane N Lindsay



C Dracatos C Mthombeni



I Botha I Khan



K Malcolm K Mangena



L Mereotlhe M Lepadima



N Msomi H Ryder-Nimb



K Lee T Botha



V Reddy W Ali



R Chetty M Matakatsa



N Mthethwa N van Rooyen



R Hariram C Whyte



S Molaba S Dladla



M Maeko T Legodi

STAFF

2025



N van Hille R Gaudin S Govender



R Obermeyer R Hammond R Adams



D Short D Hayes J Kruger



B De Beer C Nel N Govender



V Gumbo K Motaung J Viegas

STAFF

2025



G Muleya



L Zelembu



S Malaga



O Dibetsoe



J Mabvira



N Masiloane



B Twani



M Jonker



B Pillay



S Meyer



P Mtambo



C Malan



A Munharira



C van Schalkwyk



D Ndlela



T Madi



V Senkululu



B Mkondwa



S Moganedi



L Mlaudzi



D Doneda



C Jasi



S Theron



L Arties

NOT PICTURED

- M Choenyane
- J Dracatos
- J Daly
- D Fisher
- S Dlamini
- G Fletcher
- P du Plessis



P Bossenger



S Ronne



B Armitage



Revd K Motlhakane



L Robertson



C Khumalo



Z Nkosi



O Zambo



T Batchelor



E Mariette

- R Jivan
- M Phungo
- C Mbedzi
- L Seepane
- M Morgan
- C Wheeler

STAFF

2025



I Havenga



D Cooper



L Mphela-Ndlazi



N Glanville



S Mkhwanazi



R Nenzhelele



N Sangweni



J Molepo



A Dorfling



C Miles



A Mojela



M Thage



S Howard



L Ngobene

THE FINAL BELL RING



The end always marks the beginning of something new

The final assembly of the Class of 2025 marked a poignant milestone in their St Peter's College journey. Matric students gathered for a moment of reflection, laughter, and a few heartfelt tears, culminating in the symbolic ringing of the school bell for the very last time.

It was a privilege to witness this group's growth, resilience and spirit over the years, as they left a lasting impression on the College community. As they prepared to step beyond the St Peter's College gates, they carried with them the values, lessons and memories that have shaped their time here.

We extend our sincere gratitude to the Class of 2025 for their meaningful contribution to the life of the school.

As they approached their final examinations and the exciting chapter beyond, we wished them every success. May they go forward with courage and purpose, ready to make their mark on the world.



MATRIC 2025

NSC RESULTS 2025

- **3** Candidates
Achieved 8 distinctions
- **4** Candidates
Achieved 7 distinctions each
- **4** Candidates
Achieved 6 distinctions each
- **15** Candidates
Achieved 5 distinctions each
- **15** Candidates
Achieved 4 distinctions each
- **16** Candidates
Achieved 3 distinctions each
- **15** Candidates
Achieved 2 distinctions each

100%
PASS RATE

150
BACHELOR
DEGREE PASSES
93,2% of candidates

11
DIPLOMA
PASSES
6,8% of candidates

328
SUBJECT
DISTINCTIONS
Average of 2.04 per candidate

370
“B” SYMBOLS

CANDIDATES WITH EXCEPTIONAL ACHIEVEMENTS

8

Georgia Comodikes
• Ave: 90,71%
• Top 1% English Home Language
• Top 1% Life Sciences

7

Krithi Bhana
• Ave: 89,71%
• IEB Commendable Achievement List
• Top 1% English Home Language

Jiya Khandoo
• Ave: 88,5%
• Top 1% English Home Language

Sophie Lidgley
• Ave: 89,14%
• Top 1% English Home Language

5

Sarah Dhanipersad
• Top 1% English Home Language

James Fulkes
• Top 1% Mathematical Literacy

Nsovo Mabunda
• Top 1% Business Studies
• Top 1% History

Chloe Roux
• Top 1% Mathematical Literacy

Sarah Thompson
• Top 1% History

ACADEMIC PRIZE GIVING

2025



SUBJECT AWARDS AND TROPHIES

THE SUBJECT AWARD is made based on the highest average in the subject (75% or higher), calculated using Term 1 (5%), Term 2 (5%), Term 2 Examination (10%), Term 3 (5%), and the Term 3 Examination (75%).

JIYA KHANDOO

- Highest result in Afrikaans First Additional Language.

BOKANG MTABELA

- **DIE AANHOUER WEN TOEKENING:** This trophy is awarded in acknowledgement of the student that has shown the most significant improvement over their senior years, due to a sustained work ethic.

CHLOE ROUX

- Highest result in Mathematical Literacy.

DHIYA GOVENDER

Highest result in Engineering Graphics and Design.

AKUDZWE MUSEVA

- **THE TAM TROPHY FOR PRACTICAL DRAMA** (Top matric student in Practical Drama).

ALUSWEYINKOSI GAMBUSHE

- **THE UBUNTU TROPHY FOR ISIZULU:** This trophy is awarded to a student who has shown dedication to the subject in the classroom and in other related activities throughout 2025. They must have been consistent in their commitment to the upliftment of IsiZulu as a language and have embraced the concept of Ubuntu in recognition of the culture through general behaviour.

AMBER HAMILTON

- **THE BEYERS NAUDE TROPHY FOR THE MOST PROMISING HISTORIAN:** This trophy, donated by Naude, son of the late Beyer's Naude, is awarded to the student of History who shows the most promise as a Historian.

AObAKWE MACHAILO

Highest result in Music.

ARYAN HEERA

- **THE PATRICK TROPHY FOR GEOGRAPHY:** This trophy is awarded to a student who has worked consistently and to the best of his or her ability throughout the year and has, in both Grade 11 and 12, shown commitment to and enthusiasm for Geography.

BHEKINKOSI MASONDO

- **THE LISZT TROPHY FOR MUSIC:** Outstanding Achievement at Senior Level.

JAMES BASSON

- **THE INFORMATION TECHNOLOGY DEPARTMENT TROPHY FOR OUTSTANDING ACHIEVEMENT AT GRADE 10-12 LEVEL:** This trophy is awarded to a student who excels in the application of technology and demonstrates a unique and advanced approach to software design techniques.

KAI DENNY

- **THE MATHEMATICAL LITERACY TROPHY FOR OUTSTANDING ENDEAVOUR AT GRADE 12 LEVEL:** This is a new trophy and is awarded to a Grade 12 student who has shown a high degree of interest and dedication to the Mathematical Literacy Department. This person embodies what it means to be truly dedicated to the subject and has worked consistently and to the best of their ability throughout the year.

KHANYISILE MTHIMKHULU

- **THE USEBENZILE TROPHY FOR ZULU:** This is awarded to a student who has shown dedication to isiZulu in the classroom and in other related

activities throughout the year. They must have been consistent in their commitment to the upliftment of isiZulu as a language and have embraced the concept of Ubuntu in recognition of the culture through general behaviour.

KIARA GOVENDER

- **THE JOUBERT TROPHY:** Artistic Endeavour.

NSOVO MABUNDA

- Highest result in Business Studies.

OLIVER BROOKS

- Highest result in Dramatic Arts.

SANDILE NZIMANDE

- Highest result in IsiZulu First Additional Language.

SARAH THOMPSON

Highest result in History.

SAVARYA GOVENDER

- **Engineering Graphics and Design Nicky Plummer Award.**

SIMON FRASER

- Visual Arts.
- *Chagall Award for Most Promising Artist in Grade 12.*

SOPHIE LIDGEY

- Dramatic Arts.
- *Roux Award for Top Achievement in Drama Theory Grade 12.*

TAWANA-NYASHA NJOWA

- **THE BACH TROPHY FOR MUSIC:** Most Improved Practical Performance at Senior Level.

LWANDA MORAKE

- **SPIRIT OF ST PETER'S TROPHY:** It is awarded to a well-rounded person who has showed commitment to the College and who represented the heart of compassion at St Peter's College. The Head in consultation with the staff makes this award".

MATTHEW MAYNE

- **THE JUL TROPHY:** The JUL Trophy goes to the matriculant who achieves the highest collective result for the DELF Examinations written over the course of their French studies at the College.

KYRA LANCASTER

- **SYLVIA PLATH TROPHY FOR ENGLISH:** This trophy is awarded to a student who has shown great promise in English Creative Writing.

KRITHI BHANA

- Highest result in Geography.
- Highest result in Physical Sciences.

NURJEHAN BOTHA

- Music: Best Senior Music Theory Student.



Nsovo Mabunda

- Highest result in Engineering Graphics and Design.

TRIANA GOVENDER

- Highest result in French Second Additional Language.
- **THE POULSEN TROPHY FOR FRENCH:** This is an award in honour of the late Denise Poulsen. "For your motivation and determination" "Pour to motivation et ta determination.

Sravya Ghantasala

Highest result in Information Technology.

- **THE MEIJERS TROPHY:** This award, kindly donated by the Meijer's family, is made to the highest scoring aggregate in Mathematics, Computer Studies and Physical Science in Grade 12. The aggregate must be no less than 75% for the award to be made.

SARAH DHANIPERSAD

- Highest result in English Home Language.
- Highest result in Further Studies English.
- **THE KAMPMANN, DOBSON AND KRIEDEMANN TROPHY FOR THE MOST OUTSTANDING GRADE 12 ENGLISH STUDENT (Shared award):** This is awarded to any student or students who show an appreciation of the vibrancy, richness and depth of the language and flair, originality and dynamism when crafting with it.
- **PERFORMED BEST:** This award is made to a student who has best performed in the Advanced Programme English.

GEORGIA COMODIKES

- Highest result in Accounting.
- **THE DELOITTE'S ACCOUNTANCY TROPHY:** The award is made to the accounting

BRAVELY INTO THE FUTURE

student who, in addition to excellent academic performance, shows good interpersonal skills, teamwork and leadership.

- Highest result in Mathematics
- **MATHEMATICS DEPARTMENT TROPHY FOR OUTSTANDING ACHIEVEMENT AT MATRIC LEVEL:** This award is made to the student in Grade 12 who achieves the highest aggregate in Mathematics. This is no mean feat, and the winner is truly deserving of this recognition.
- **THE SENIOR PHYSICAL SCIENCE CUP:** This cup is awarded to a Senior Student who has shown a high degree of interest in all aspects of Physical Science throughout their College Career.

ERIN OSBORNE

- Highest result in Life Orientation.
- Highest result in Life Sciences.
- **THE HAYNES BIOLOGY TROPHY:** This trophy is awarded to someone who has shown a love for Life Sciences and a commitment to the study of Life Sciences throughout their Grade 12 year.
- Highest result in Visual Arts.
- **THE PICASSO TROPHY:** Highest Result in Visual Art in Grade 12.
- **THE DALI TROPHY:** Highest Practical Results in Visual Art in Grade 12.



Oliver Brooks



Sandile Nzimande

PREMIER AWARDS

GOLDEN CROSSED KEYS AWARD

This is awarded to the top achieving learner in Grade 12 who attains the highest overall average based on the results obtained during the year.

- Erin Osborne

Erin Osborne who attained a Promotion Mark 88.69% average for their Grade 12 year.

THE GAVIN JONES TROPHY FOR HONEST ENDEAVOUR

This trophy is awarded to the learner in the College who has, over a period, overcome potential academic difficulties and persevered in the classroom to achieve success. The headmaster in conjunction with the staff makes this award.

- Grace Potgieter

THE “SPIRIT OF ST PETER’S” TROPHY

The Spirit of St Peter’s Trophy is awarded to someone who embodies the spirit of St Peter’s College. It is awarded to a well-rounded person who has shown commitment to the College and who represented the heart of compassion at St Peter’s College.

- Lwanda Morake

THE DUX AWARD

The Dux award is made to the learner in Grade 12 who achieves the highest academic average throughout the year and who reflected in the Preliminary Examination results, the greatest promise for the Final Examinations.

The recipient this year has excelled in 7 subjects and attained distinctions in the following subjects in the Preliminary Examinations: English, Afrikaans, Mathematics, Life Orientation, Life Sciences, Physical Sciences and Visual Art. They attained an outstanding 88.69% average for their Grade 12 year.

- Erin Osborne

THE HEADMASTER’S AWARD

This is made at the sole behest of the executive head. They may award the trophy to more than one learner.

- Tshinakaho Ramikosi



Sarah Dhanipersad and Sravya Ghantasala



Sarah Thompson



Triana Govender



Lwanda Morake

CROSSED KEYS AWARDS

Kristian Kaufman	75,00%
Ethan Tedder	75,00%
James Basson	75,54%
Gabriel Morris	75,57%
Sandile Nzimande	75,67%
Aobakwe Machailo	76,07%
Dhiya Govender	76,16%
Dia Deepraj	76,59%
Nikhil Maharaj	76,60%
Kiara Govender	76,70%
Sienna Martinaglia	76,99%
Farren Lambrechts	77,10%
James Fulkes	77,64%
Neriah Govender	77,76%
Oliver Brooks	77,81%
Revaughn Padayachee	78,27%
Nurjehan Botha	78,49%
Chloe Roux	79,27%
Sarah Thompson	79,74%
Jesse Mbogoma	79,81%
Sarah Dhanipersad	79,93%
Sarah Diack	80,26%
Triana Govender	81,69%
Kimeya Sunker	81,71%
Nsovo Mabunda	81,89%
Rahini Pillay	82,36%
Jiya Khandoo	84,20%
Sravya Ghantasala	84,47%
Sophie Lidgley	84,59%
Savarya Govender	86,07%
Krithi Bhana	86,91%
Georgia Comodikes	87,26%

COLOURS

HALF-COLOURS

Awarded from Grade 10 onwards:

- An average of 75% must be achieved for: Grade 10-11: Term 1, Term 2, Term 2 Exam, Term 3 and Term 3 Examination
- A minimum of a 65% average must be achieved in every subject.

At least 6 distinctions (a recorded mark of 80% or more) through the course of the year.

FULL-COLOURS

Available from Grade 11 onwards:

Full colours will be awarded when the candidate fulfils the half-colour criteria for two years. This

achievement need not be consecutive.

However, from Grade 11 candidate may be awarded Honours if the candidate achieves academic half-colours in Grade 10 AND the candidate obtains at least a recorded mark of 80% or more through the course of the year.



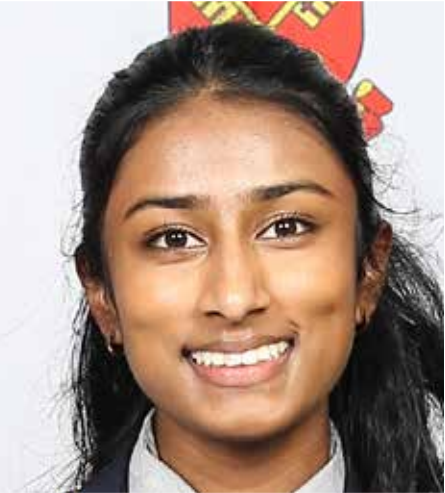
Erin Osborne



Georgia Comodikes



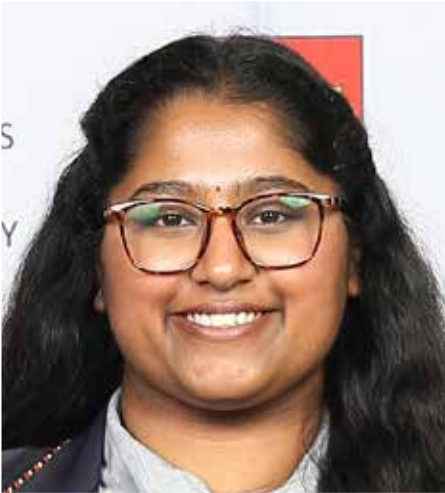
Krithi Bhana



Savaraya Govender



Sophie Lidgley



Sravya Ghantasala



Jiya Khandoo



Rahini Pillay



Kimeya Sunker

GRADE 12 AWARDS

Honouring excellence, celebrating academic achievements together

The Matric Class of 2025 proudly celebrated academic excellence during the annual Academic Prize Giving Awards ceremony, an occasion dedicated to recognising the remarkable achievements of St Peter's College students.

The event honoured students who demonstrated exceptional performance, commitment and perseverance throughout their academic journey, with trophies and awards presented across a range of subjects and categories. As families, educators and peers applauded each recipient, the ceremony reflected the school's unwavering commitment to nurturing excellence and rewarding hard work.

More than a celebration of outstanding results, the occasion inspired the entire matric class to remain focused and determined as they prepare for their final examinations. It was a fitting reminder that success is built through resilience, discipline and a passion for learning.

Congratulations to every award recipient for raising the St Peter's College standard of excellence and inspiring future generations to pursue their goals with confidence, integrity and pride.



MATRIC DANCE 2025



GRADE 8 | ALO



A Lottering



Alizwa Ngambu



Amy Kent



Angelo Brachini



Bella Laird



Connor Delport



Demira Govender



Ditebogo Rancho



Gabriella Masunda



Jamie Hartmann



Kiyar Devsheel



Kobeni Mashapa



Kyra Singh



Lindiwe Ngubane



Maheshran Pillay



Masala Ramabulana



Michelle Lebelo



Morne Louwrens



Njabulo Buthelezi



Oliver Little



Oscar Toich



Remofilwe Moeng



Tatum Pillay



Uyilwe Mdhlahdla



Tumelo Mthembu



Tumelo Theku



C Jasi



Elena Whitty



Ethan Khubisa



Jaswanth Segu



Joshua Steel



Layla Clephane



Lonwabo Buthelezi



Maxine Robertson



Mikyle Chetty



Anathi Voyi



Gabriella Christian



Kgothatso Mathamela



Luhle Jam



Ntokozo Buthelezi



Tessa Rossouw



Siana Alwar



Calum Hutcheson



Giyan Govender



Kyra Bornman



Lulo Mlungwana



Peyton Mackrory



Skyla Chiba



Corin Barrow



Hope Ntusi



Lana Potter



Matthew Crerar



Rumbidzai Manyenyere



Vhutali Madadzhe

GRADE 8 | CJA

GRADE 8 | CMT



C Mthombeni



Caden Howell



Chloe Freemantle



Harry Metos



Hugh Zhang



Kaelea Ramiah



Keratilwe Nhlapo



Kian Govender



Kwanda Msomi



Layla Kuhn



Lily Bradley



Loyiso Matiwane



Matlotlo Seotsanyana



Mbalienhle Tshuma



Miah Moulvi



Nala Mashile



Nkosinathi Bhulose



Nyasha Mudzengi



Nyeleti Mkwanzazi



Phindusiphe Shozi



Refilwe Kgwele



Samara Manikum



Sihle MkhaliPhi



Sohil Rughoonandan



Thabang Malema



Tristan Whyte



William Fouche



Zayn Mohamed



N Govender



Emily Pienaar



George Natsas



Ashley Kuhn



Grace Rukanda



Dejan Stojakovic



Jody Glass



Despina Iliadis



Kajol Naidoo



Kayaan Moodley



Leago Molepo



Liam Pillay



Liyolata Mkupa



Lubanzi Radebe



Lucas Rosa



Luhle Bantubani



Lunathi Nuku



Mbalenhle Chamane



Milla de Gregorio



Neil van Heerden



Scarlett Ballantine



Siyanda Sigonya



Srujan Paladugula



Tawonga Nkomo



Thikhedzo Netshiavhela



Tshegofatso Mpakati



Yasmin Namburete



Zara Bagratee

GRADE 8 | NGO

GRADE 8 | NMT



N Mthethwa



Alisha Tsunga



Anderson London



Ashir Rajcoomar



Cameron Chen



Camryn Ray



Carter Craft



Divaak Sirinarain



Dzunisani Khoza



Georgia Lewis



Jamie Haas



Kamogelo Buys



Kano Dick



Kirthanya Naidoo



Kwandile Mhlongo



Mabuni Leshabane



Malwandla Nkuna



Michael Picton



Ndumiso Moloi



Olerato Sono



Oreneile Mokitimi



Raeez Sayed



Reece Wilding



Sivuno Ndwandwe



Tumbikani Nkomo



Zibusiso Mtshali



Ziyanda Mkhwanazi

GRADE 8 | RCH



R Chetty



Aganang Mashabela



Aariah Reddy



Arielle Vandersteene



Avika Sayanna



Casey Ho



Eric Field



Fumani Shabalala



Gabathlokwe Modiba



Isabella Natsas



Ivan Swart



Juan Louwrens



Kytara Moodley



Langa Lupondwana



Liam Fagan



Luyanda Gimani-Mpatsi



Mia Harris



Moegamat Humby



Mokgethwa Makola



Musa Ntshanga



Nkanyiso Xulu



Pheladi Nyakaza



Rato Rakharebe



Shakti Rajcoomar



Tatiana Mashambanhaka



Toby Howard



Wavhuthu Mmamato

GRADE 9 | PBO



P Bossenger



Anesu Zimondi



Ben Clephane



Divhya Adari



Evelyn Malan



Hannah Brits



Hasandi Mukwevho



Haydon Reed



Jessica Ramsay



Kelly Ritchie



Lily Teixeira



Mahle Dikana



Matthew Cathey



Mihle Mainganya



Nadav Turis



Riley Prinsloo



Rorisang Sigedle



Sienna Pretorius



Sonam Marrie



Tania Joffe



Troy Lewis



Troy Wessels



Tshegofatso Rangaka



Usiphile Sithole



Vhutolo Ragimana



Vivaan Rowjee



Zoë Eksteen

GRADE 9 | RAD



R Adams



Akhona Stock



Alyssa Mannu



Buhle Malesa



Calen Unser



Danielle Chikwanda



Emma Clements



Evangelina Scribante



Heidi Finney



Isabella McNamara



Jaime Sinclair



Jessica Barbour



Kellan Denny



Levi Engelbrecht



Lisakanya Ndaki



Lukhanyo Mqoboli



Mia Goshalia



Ndiye Khupe



Neha Ramsamuj



Nozipho Hlongwane



Nzululwazi Simani



Olerato Mekwa



Olivia Peters



Oratile Matheba



Wandile Mweli



Zanetta Mtshaulana



Ziyanda Mbekeni

GRADE 9 | RJI



R Jivan



Adrielle Sooriakumar



Alondwe Gambushe



Amber Pieterse



Amira Allie



Aurora Gilbert



Ciana de Abreu



Emily van der Zee



Frank Stacey



Gabriel Da Camara



Isenhlankosi Langa



Jordan Ramsden



Kaden Naidoo



Katie Gallagher



Keshiv Moodley



Kristen Bratby



Lena Ernst



Mahi Singh



Masindi Mulaudzi



Mbalenhle Jared



Njabulo Ndlovu



Oabile Ntsimane



Pfadzani Ramuvhundu



Sinenjabulo Makhaye



Sizwe Hilita



Taylor van der Merwe



Zizibele Molepo



W Ali



Ella Mayne



Emily Watson



Ethan Chikwata



Gabriella Goosen



Jaime Nunes



Jemimah Hewlett



Jourdain van Wyk



Karina Govender



Kevin Wang



Khumo Manchidi



Liam Grindell



Lily Carey



Litha Zilwa



Melissa Green



Naledi Mokgoantle



Noella Carlin



Omolemo Mashabela



Owami Nkosi



Reabetswe Masilo



Sandisile Nompumza



Tshiu Malebo



Zamathenjwa Nene



Zazi Vilakazi

GRADE 9 | WAL

GRADE 9 | BDB



B De Beer



Amara Pillay



Anthony Sham



Augustine Lumbala



Ayaana Hamit



Cara Thornley



Dominique Human



Elijah-Joe Smith



Ella Porter



Emmanuella Bukasa



Hannah Petersen



Jordan Thomas



Kristi Anderson



Lauren Mashoko



Likhakha Potwana



Likho Mlungwana



Michaela Sampson



Pholosho Masinamela



Rachel Bernardo



Rinnah Habte



Saiyur Gajoo



Sanaa Mutua



Sean Salmon



Tatum Andreas



Vinayia Govender



Wes Jared



Zack Goetzsche

GRADE 9 | IHA



I Havenga



Avikar Kotze



Bogosi Maile



Bongokuhle Mthimunye



Camilla Alunni



Declan Richardson



Deshani Pillay



Emily Futselaar



Genevieve Joubert



Gugu Moyo



Jemma-Kate Spencer



Junior Jared



Kesha Naidoo



Khotso Nkadameng



Leago Maselela



Liyolatha Ntshanga



Lucy de Klerk



Makhosazane Ngcobo



Mulweli Phungo



Ofentse Raphekwane



Payton Pietersen



Ryan Endean



Ryley Sunker



Samantha van Hille



Troydon Crozét



Thando Nzimande



Stephania Hadjidemetriou



Sara Hutton

GRADE 10 | CNE



C Nel



Aarav Naicker



Alondwe Gesha



Andile Wesi



Andra Prozesky



Andrew Marais



Dhiya Ramkissoo



Gabriella van den Berg



Georgia Davies



Gugulethu Sechemane



Hailey Thema



Heinrich Mostert



Keira Jansen



Keneilwe Duiker



Kuzivakwashe Pahla



Logan Kuhn



Mahlatse Makgatho



Marang Motsotso



Mikayla Moodley



Mikayla Mringi



Nikhar Hansrajh



Olivia Owen



Sahil Khandoo



Samantha Aitken



Sudhansu Ranjan



Tia Richa



Timothy Atkinson



Tristan Pryor

GRADE 10 | DDO



D Doneda



Boiketletso Motshudi



Bongiwe Mthimkhulu



Cameron Naiker



David Katemaunzanga



Ethan Kieser



Iman Moulvi



Imogen Del Fabbro



Isabel Curtis



Jaime von Holdt



Jayden Kwan



Julian Cameron-Smith



Kananelo Makoanyane



Kate Scala



Kean Waterston



Kirsten Phillip



Michael Bruck



Miranda Chirevo



Mishka Ramprotal



Mpilenhle Mabizela



Natasha Jacobs



Omolemo Tsoai



Sagwadi Mayayise



Sisipho Madyibi



Tayla Ramsay



Tristan Boggett



Warona Moumakoe



Zian Bornman

GRADE 10 | JVI

 J Viegas	 Anele Zikalala	 Bothale Moroane	 Cameron Sneddon
 Caylee Jacobsz	 Dean Sunasky	 Diego Damilano	 Dineo Seotsanyana
 Grace Anderson	 Jovan Dhuleep	 Kelly Rohland	 Keyur Sunker
 Lily Weissenberger	 Linam Chikarakara	 Lukhona Hude	 Matteo Gonzaga
 Mbongeni Nkomo	 Mia Scott	 Milla Martinaglia	 Mischa Pillay
 Olivia Nefdt-Epstein	 Paballo Makoro	 Rebecca Fraser	 Saiyuri Naidoo
 Siyanda Ngcobo	 Stuart Steenhoff	 Tshimega Matlhare	

GRADE 10 | NVH

 N van Hille	 Adam Daniels	 Amanda Hungwe	 Amy Wilson
 Ethan Corlett	 Gabrielle Maduray	 Holly Page	 Ian van Heerden
 Jordan Robson	 Keira Naicker	 Layla Straker	 Lethabo Masemola
 Mackenzie Bone	 Michael Dippenaar	 Michelle du Preez	 Molemo Motshekga
 Oliver Cheng	 Refilwe Seripe	 Relebogile Ngwepe	
 Ribhav Misra	 Samuel Britton	 Simphiwe Masuku	 Sutarra Govender
 Tiera Salgado	 Tylan Teixeira	 Uvhaar Pillay	 WaNkoka Marema
 Xiyen Xie			

GRADE 10 | SRO



S Ronne



Bokang Theku



Charlotte Dry



Che Isaacs



Holly Corfield



Isabelle Chen



Jasper Pang



Jessica Moon



Jnr Trustees Mthimkhulu



Katrina Naidoo



Khethekile Chamane



Kwanele Rock



Layla Ebrahim



Lia van den Berg



Ndumiso Sikhosana



Nicola Carver



Nikhil Bagratee



Ntando Mbatha



Ofentse Modipane



Olivia Kalify



Olivia Morris



Otylia Nejthardt



Ryan Link



Sagwati Makinta



Siyamkelwe Belle



Trishen Pillay



Zac Jansen

GRADE 10 | VRE



V Reddy



Aidan Bailey



Alwande Kota



Ankonisaho Masithulela



Callum Naidoo



Camryn Owen



Charlotte Jolley



Erin Stojakovic



Gemma Lancaster



Halimah Osman-Latib



Itumeleng Rabothata



Jack Finney



James Weare



Kenisha Pillay



Kgaogelo Malapela



Mikael Davids



Oageng Mothibi



Obakeng Motloba



Peloentle Tlapu



Phenyo Mabotja



Qhawe Mlilo



Sbalalwe Manjingolo



Shivek Reddy



Tivaan Pather



Tristan Gillespie



Tyla Murray-Smith

GRADE 11 | ANG

 A Ngubo	 Atharv Polji	 Benjamin Davison	 Boitumelo Kgama
 Casey Short	 Cayleigh Sinclair	 Chloe Jacobs	 Connor Noakes
 Gabriella Chikwanda	 Guy Wessels	 Hugo Sze	 Isang Monametsi
 Kaiyushka Kisten	 Khuliso Mokgala	 Luke Burnett	 Luthando Langa
 Mark Zungu	 Matthew Dracatos	 McKayla Otto	 Myles Penman
 Nothando Khoza	 Remofiloe Baloyi	 Saraav Moodley	 Shantini Natesan
 Tishar Pillay	 Unarine Rambau	 Yonela Magagula	

GRADE 11 | DLU

 D Lutchman	 Banele Khumalo	 Bonolo Thabeng	 Claudia de Muelenaere
 Daisha Naidoo	 Daniel Morgan	 Emma Bailey	 Georgia-Ann Alp
 Jamie Turner	 Jean de Villiers	 Jonathan Sampson	 Lerato Malope
 Mahaylia David	 Matrina Jasi	 Mbaliyethu Sithole	 Michael Kellock
 Milani Dlamini	 Muano Mamathuba	 Nikhil Khimjee	 Nikira Chetti
 Nina von Wielligh	 Oratilwe Maroga	 Reyammoka Mokoena	 Seth Cathey
 Sophie Zhang	 Taryn Mashoko	 Wanele Vilakazi	 Ziphazonke Notununu

GRADE 11 | ENA



E Naidoo



Amahle Ngcobo



Bokang Gandela



Brooke Roelofs



Emma Lockley



Ethan Manickum



Hlaziya Notununu



John Singleton



Kate Yaman



Kathleen Thema



Kirsten Cloete-Hopkins



Leila van den Berg



Lisa Naidoo



Max Sze



Mpho Mandlazi



Muano Mashige



Nazeeha Norath



Oliver Fouche



Olivia Ward



Raees Thomas



Retang Mashigo



Seroto Makgoba



Shemaya Musau



Sibahle Mkhonto



Siyanda Dibate



Tristan Vermeulen



Zethu Sechemane

GRADE 11 | JKR



J Kruger



Aisha Mugadza



Amogelang Lentsa



Aviwe Stock



Chantelle Chen



Gabriella Gasparotto



Gomolemo Magomola



Helen Namburete



Inathi Nkungu



Itumeleng Keebine



Jade van der Merwe



Jaiden Buldeo



Jamie Frayne



Justin Spencer



Kirav Gordhan



Lisah Nyandoro



Luana de Amaral



Luca Alunni



Matthias Hassam



Nicolene Reddy



Ofentse Makine



Roan Wessels



Rowan Graham



Savannah-Marie Jackson



Stacy Kamunda



Storm Osborne



Vayun Vallabh



Vihaan Vallabh

GRADE 11 | KPA

 K Papenfus	 Annabeth du Toit	 Caitlin Barbour	 Caleb Pryor	
 Camryn Thornton	 Ethan Gotthardt	 Gabrielle Smith	 Georgia Otto	 Gontse Malebaco
 Hlanga Khumalo	 Hulisani Rabali	 James Ferreira	 Jared Osbourn	 Kahla Delport
 Kgagelo Malapane	 Lehlohonolo Gcaleka	 Lereko Moichela	 Mabutho Zulu	 Masego Makhetha
 Mihle Dlamini	 Owen Barrow	 Shannel Rugemalira	 Tannah Peters	 Thulo Nkhato
 Wandile Vilakazi	 Zimile Jekwa			

GRADE 11 | NMA

 N Matakalatsa	 Aiden Fleuriot	 Alupheli Chonco	 Denzel Musadziruma	
 Hlumelo Dikana	 Imani Kizito	 Isabella Pereira	 Jarryd Ferguson	 Jeremiah Kekana
 Justin Lebepe	 Keletso Monametsi	 Kgotsotalang Segoale	 Kiana-Leigh Oakes	 Kyra Whitty
 Lefika Mazibuko	 Legae Molepo	 Lesego Rebese	 Masekela Mabusela	 Mpilo Maphumulo
 Naledi Muoe	 Omolemo Diranyane	 Sienna de Gregorio	 Simile Zamxaka	 Sonali Hansraj
		 Thadina Madinane	 Zamajola Sinkoyi	

GRADE 12 | **BMA**



B Madhanlal-Pillay



Avheani Mutepe



Ayakha Mgaguli



Aziwe Mbangi



Caitlyn Atkinson



Erin Osborne



Georgia Comodikes



Jadon van Wyk



Jiya Khandoo



Lucius Uys



Luke Inglis



Lukhanyo Molefe



Lwanda Morake



Mbali Konela



Nigel Mutsonziwa



Philani Manyosi



Revaughn Padayachee



Saihira Moodley



Savarya Govender



Sheila Rabali



Simon Fraser



Tayha Salgado



Thandolwethu Maphumulo



Thembisile Khosa



Thirayan Naidoo



Tondani Mudzunga



Tshepo Motsetse



Tshinakaho Ramikosi



C Miles



Hanna Aitken



Jack Cowling



Kristian Kaufman



Kyle Naidoo



Lucas Naidoo



Madison Engelbrecht



Oliver Brooks



Oliver Goetzsche



Balulekile Ncube



Kai Denny



Lewela Mabitsela



Maluhlume Dinwayo



Siphesihle Marlowe



Vicky Mwamba



Duduzile Konela



Kgosi Suping



Liam Moodley



Nathan Dlamini



Skyler May



Yara Naidu



Farren Lambrechts



Kiara Govender



Lisekho Qilingana



Nurjehan Botha



Tayah Morgan



Zvikomborero
Makurumidze

GRADE 12 | **CMI**

GRADE 12 | JNE



J Newton



Andile Gumbi



Angelia Ferreira



Bhekinkosi Masondo



Bokang Mtabela



Bokang Ngwepe



Cole Lamberti



Dia Deepraj



Gabriel Morris



Grace Potgieter



Kwenzeka Ntombela



Kyra Lancaster



Lefalaka Ratau



Likhanye Mbokotho



Luke Bakos



Luvuyo Sondlo



Madison Otto



Miguel Noonan



Natalie Jena



Nitya Rowjee



Nyasha Phiri



Rorisang Mlilo



Sandile Nzimande



Sarah Dhanipersad



Siyabonga Nhlapo



Tanaka Nyimo



Zameer Gangaram

GRADE 12 | KGR



K Grobbelaar



Akudzwe Museva



Anesu Musungu



Bryce Mashoko



Chloe Roux



Chulukunyathela Jordan



Gabriella Quaresma



Genavive Wesson



Hana Timol



Kamal Naraghi



Keabetswe Pelo



Kgosietsile Diale



Kopano Kobokoane



Krithi Bhana



Lesedi Matlebjane



Matthew Erasmus



Nsovo Mabunda



Oabile Mabotja



Pumzile Xokozela



Rahini Pillay



Sarah Thompson



Tafadzwa Nkomo



Thembelihle Khumalo



Triana Govender



Wamina Ntimbani

GRADE 12 | KJM

 K Malcolm	 Angelica Sta Ana	 Aobakwe Machailo	 Chinenye Mamabolo	
 Dhiya Govender	 Disha Sawarjith	 Erin Lambrechts	 Hayley Schubach	 Heinrich Ohlhoff
 James Basson	 Mbalienhle Mzimba	 Michaela Smith	 Neo Mpeko	 Nikhil Maharaj
 Oliver Ehlers	 Oratile Mothibi	 Rachel Rostron	 Reabetswe Lecoge	 Relebogile Raletsemo
 Sarah Diack	 Scylla Govender	 Sophie Lidgely	 Sravya Ghantasala	 Tawana-Nyasha Njowa
 Tebogo Khumalo	 Towanji Mphande	 Tshiamo Mogale	 Xavier Kalify	

GRADE 12 | KLO

 K Lottering	 Adanna Nwaoshai	 Alupheli Ntlabati	 Alusweyinkosi Gambushe	
 Amber Hamilton	 Aryan Heera	 Asanda Msibi	 Brayce Mthimkhulu	 Isabella Guthrie
 Jaime Meth	 James Fulkes	 Jayden Chabana	 Khanyisile Mthimkhulu	 Khethelo Xaba
 Kimeya Sunker	 Luke Willson	 Martin-Jude McGregor	 Matthew Mayne	 Mia Jansen
 Mosi Mutua	 Mushingi Kamanga	 Neriah Govender	 Oneo Ntsimane	 Sania Roopsingh
	 Sienna Martinaglia	 Tyrone Wilding	 Zazi Mbatha	

CLASS OF 2015 REUNION



A Decade later, together again

Ten years after crossing the threshold as the Class of 2015, St Peter's College alumni returned to familiar grounds for a reunion that celebrated friendship, growth and the enduring bonds forged during their school years. The gathering marked a decade since matriculation, a milestone that reminded everyone just how quickly time has passed and how profoundly life has shaped each individual.

The reunion became more than an opportunity to reconnect. It was a day of heartfelt conversations, shared memories, laughter and reflection. Former classmates who once navigated classrooms, sports fields and school corridors together, met again as professionals, parents, entrepreneurs, leaders and dreamers, each carrying unique stories of triumphs, challenges and personal growth.

There was a comforting realisation that while careers, families and responsibilities have transformed lives, many of the qualities that defined the Class of 2015 remain unchanged. Familiar smiles, inside jokes and genuine friendships instantly bridged the years that had passed.

Perhaps the greatest lesson of the day was recognising that although they left St Peter's College as students, they remain lifelong learners in the college of life.

The reunion celebrated not only where the journey began, but also the remarkable people each graduate has become. As old memories were rekindled and new ones created, the Class of 2015 left with renewed appreciation for the past, gratitude for the present and excitement for the future.

Curiosity, courage and building **the future**

As a member of St Peter's College's founding matric class of 2000, Brett Lindsay did not simply attend a school, he helped build one. More than two decades later, the lessons he learnt during those pioneering years continue to shape his approach to leadership, innovation and life.

Today, Brett is the founder and CEO of Big Brave, a strategic design and innovation consultancy established in 2008. Working across industries including healthcare, education, retail, media and technology, he helps organisations solve complex problems, design better experiences and embrace innovation. Looking back, however, he believes the seeds of that entrepreneurial mindset were planted at St Peter's College.

"As members of the founding matric class, we were constantly being asked to imagine what St Peter's College could become rather than simply accepting what it already was," he reflects. "We were helping to shape the culture, traditions and identity of a new school. Looking back, I realise how much that influenced my entrepreneurial mindset."

His career has been anything but conventional. From radio and television to film production, digital strategy and consulting, Brett has built a career driven by curiosity. "I often joke that I managed to turn curiosity into a career," he says. Fittingly, even the name of his company reflects a philosophy he traces back to the school's motto, Bravely Into the Future. "The idea that big dreams require brave action has become a guiding principle in both my business and my life."

Among his fondest memories are the unique opportunities that came with being part of a young and growing school. With a small student



ABOUT BRETT LINDSAY
Brett Lindsay matriculated in 2000 as part of St Peter's College's founding matric class. He is the founder and CEO of Big Brave, a strategic design and innovation consultancy, and has worked across radio, television, film production, digital strategy and business consulting. Passionate about technology, innovation and lifelong learning, he is also a devoted husband, father and proud member of the St Peter's College alumni community.

body, everyone had the chance to participate, lead and make a meaningful contribution. That sense of belonging fostered a lasting appreciation for community and collaboration.

Several teachers left an indelible mark on his journey. He credits founding Headmaster Ronnie Todd's vision and leadership for inspiring students to think boldly, while Mrs Roux's enthusiasm for Afrikaans and Drama, Mr Adam Dobson's engaging approach to English and History, and Ma'Dube's practical and deeply personal Zulu lessons all helped shape the person he became.

Reflecting on the values that have stayed with him, Brett believes the greatest lesson St Peter's College taught him was that success is rarely achieved alone. "Everybody knew everybody," he says. "We celebrated each other's successes, supported each other through challenges, and learned that we were stronger together than we were individually."

To today's St Peter's Collge students, his advice is simple: be curious. Don't feel pressured to have every aspect of your future mapped out. Explore, ask questions, embrace change and remain open to opportunities you never expected. "Life unfolds through experience," he says. "Some of the most meaningful opportunities come from paths you never planned to take."

As his own daughter prepares to continue the family's St Peter's College journey, Brett's connection to the College has come full circle. Looking back on his time as one of the school's first matriculants, he remains grateful to have been part of a community that encouraged its students to dream boldly, lead courageously and step confidently into the future.

ALMA MATER

Class of 2011: Rosemary Zimu



As an alumna of St Peter's College, Rosemary Zimu reflects on a journey shaped by passion, discipline and an unwavering commitment to growth. Today, she works as an actress in South Africa while also pursuing entrepreneurship and creative projects within the entertainment industry. "My love for storytelling started in school through drama," she explains, noting how that early passion naturally evolved into a professional career. Over time, she has expanded her path beyond acting, exploring business ventures that allow her to express creativity in new and meaningful ways.

Her time at St Peter's College remains a source of some of her most cherished memories. She recalls the strong sense of community fostered through sports and cultural activities. "I played basketball, netball and soccer," she shares, adding that these experiences were defined by teamwork, competition and school spirit. Alongside sports, she also gravitated towards drama and performance, which further deepened her love for storytelling and expression.

Academically, drama stood out as her favourite subject, largely thanks to the influence of dedicated teachers. "Mr Botha and Mr Doneda had a huge influence on me," she says. Their encouragement helped solidify her passion for acting and gave her the confidence to take her creative ambitions seriously. Their mentorship remains a meaningful part of her journey, as it helped nurture the foundation of her career.

Her screen career reflects this passion and dedication. She made her acting debut in 2014 with the Nollywood film Champagne, earning recognition and a nomination for Most Promising Actress. Since then, she has built an impressive portfolio, appearing in well-known South African television productions such as Isidingo,

Generations: The Legacy, Scandal!, Shadow and The Queen. Her breakthrough came with her role as Zinhle in the Netflix series Savage Beauty, where her performance introduced her to a wider global audience and further established her as a versatile and compelling actress.

Reflecting on what she gained from her school years, Rosemary highlights the importance of confidence, discipline and commitment. Being involved in both sports and cultural activities taught her how to work with others, stay dedicated and consistently pursue her passions. These values have remained central to her life and career.

Dedication and teamwork continue to guide her professional path today. Whether on set or in business, showing up consistently and collaborating effectively with others has proven essential to her success. She also describes her career as deeply rewarding, especially the opportunity to tell meaningful stories through acting. At the same time, building her own business has been a defining milestone, pushing her to grow in new and unexpected ways.

To current students, her advice is grounded in reflection and faith: "Stay curious and pay attention to the things that genuinely excite you. Work hard, be open to learning, and most importantly, stay prayed up and keep God at the centre of your journey." Faith plays a significant role in her life, influencing her decisions and shaping her outlook. She is also passionate about wellness and creating spaces where women feel encouraged and supported through faith, community and fitness.

Looking back, she offers a final message to her younger self: trust the journey and believe in your voice. "Everything unfolds in its own time," she reflects, reminding us that each step, no matter how small, contributes to the person we are becoming.

"Stay curious and pay attention to the things that genuinely excite you. Work hard, be open to learning, and most importantly, stay prayed up and keep God at the centre of your journey."



MORE THAN A GAME





LET'S GO, DISKI!





Building a squad for the future

Where school rivalries become a training space for next-gen of legends



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Hockey: Girls 1st Team

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ALTAR SERVERS



CERAMICS



WELLNESS







ST PETER'S COLLEGE

Contemporary Dance

2025



ST PETER'S COLLEGE

Euphoria

2025



ST PETER'S COLLEGE

Food Glorious Food - Junior Drama showcase



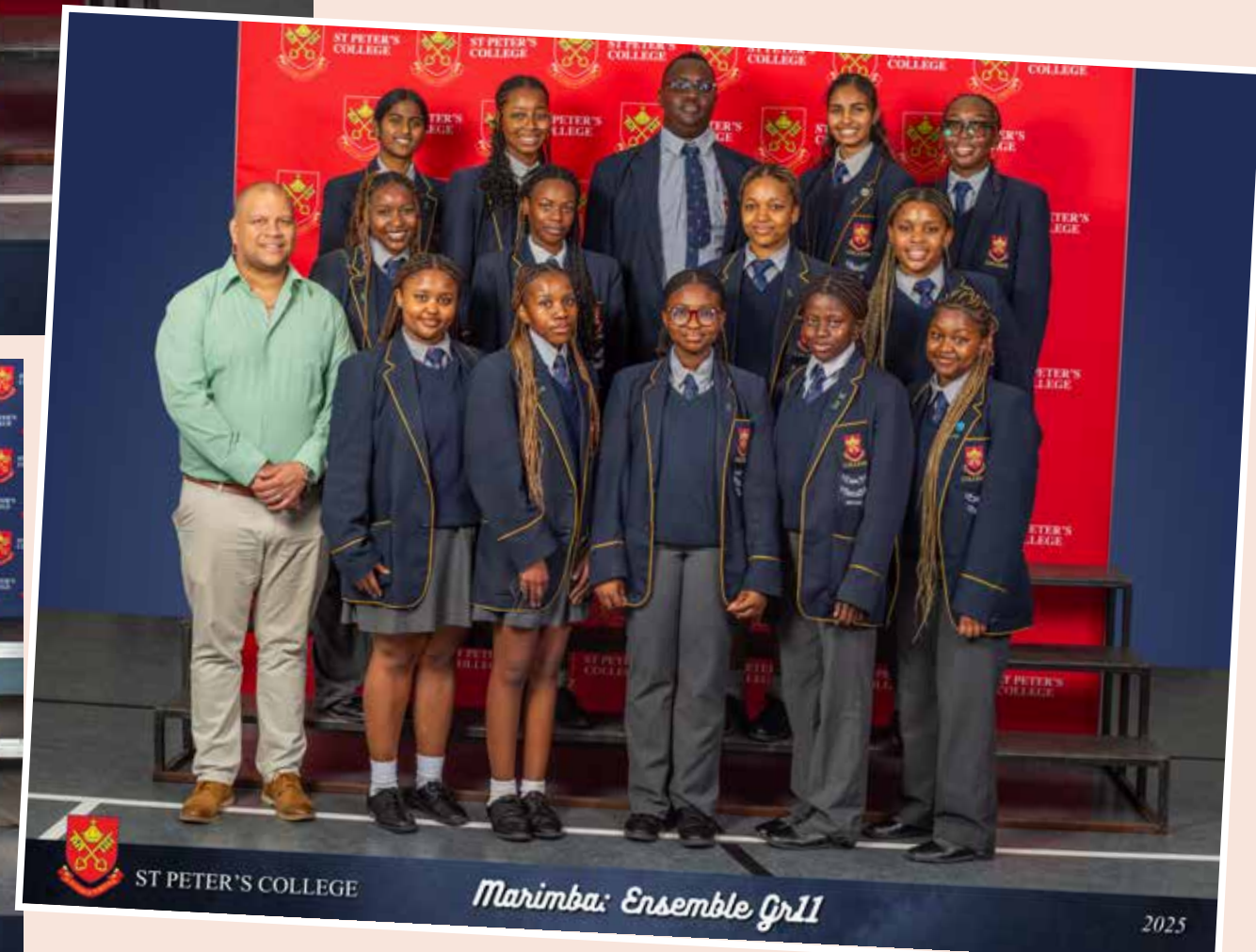
ST PETER'S COLLEGE

Food Glorious Food - Junior Drama showcase

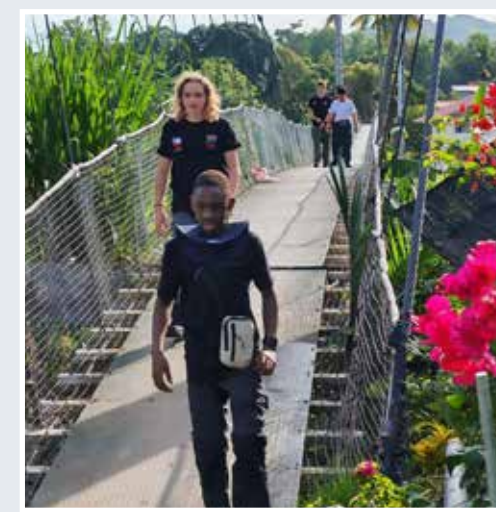
2025







A life-changing journey that nurtured independence, resilience, leadership and lifelong confidence through unforgettable shared experiences abroad



The following letter was shared by the parents of a student who participated in the 2025 Borneo Expedition and reflects on the lasting impact of the experience.

Dear Parents,
We wanted to take a moment to share our experience as parents following our son's recent trip to Borneo during the August holidays. It was an incredible opportunity for him, not only to travel abroad, but to learn, grow, and experience independence in a way that only such a journey can offer.

From the very beginning, we came to appreciate that the preparation for the trip was as important as the trip itself. The process of planning, organising, fundraising, and anticipating what lay ahead helped him develop valuable skills in time management, teamwork, and self-discipline. It was a formative stage in his personal development, and we could already see the growth even before he left.

Allowing our child to travel abroad without us

was, of course, a big step. But we quickly saw how vital it was for his confidence and maturity. In Borneo, each student had to take responsibility for their daily life, from managing their spending on food, deciding where they would sleep, to planning their activities and leading their teams each day. These experiences gave them real ownership over their choices and encouraged leadership, accountability, and adaptability in a completely new environment.

Another powerful part of the experience was travelling with students he did not know well at first. This required our son to step outside his comfort zone, build new relationships, and learn how to work with different personalities toward shared goals. The friendships and teamwork that developed along the way have been invaluable. Since returning home, we have noticed a real change in him. He has grown not only in confidence but also in focus, determination,

and maturity. His sense of responsibility has deepened, and he is more engaged with his studies and his school community. Having the opportunity to share his reflections and experiences with the school was a proud moment for him, and for us, as it showcased his growth and his ability to lead and inspire others.

We are truly grateful for the opportunity he was given and the care and support provided by the school and staff who made this journey possible. Experiences like this shape our children in ways that go far beyond the classroom, and we cannot emphasize enough the value of such adventures in helping them become capable, thoughtful young adults.

Regards,
Carlo and Tamryn Gonzaga





Celebrating 20 Years of Excellence

The 20th Annual St Peter's College Sport & Cultural Festival marked a significant milestone in the life of the school. It was a celebration not only of talent and competition, but of community, legacy and shared experience. Held from 19-21 September 2025 on the St Peter's College campus, the festival brought together schools from across the country for three unforgettable days of sport, culture and connection.

With the valued support of headline sponsor ABSA, alongside Cell C and Clover, this landmark edition of the festival was truly bigger and better than ever before. Their partnership played a vital role in elevating the experience and ensuring a memorable occasion for all involved.

The festival began with a sense of anticipation and excitement, as students, staff and visiting schools gathered in eager expectation of the weekend ahead. From the very first day, the campus came alive with energy. Fields, courts and performance spaces were filled with activity, showcasing not only competitive spirit but also creativity and collaboration.

Sporting fixtures delivered thrilling moments throughout the weekend, while cultural performances added depth and vibrancy to the programme. From music and dance to various creative showcases, the festival highlighted the diverse talents of participating students and reinforced the importance of holistic education.

A special highlight of this year's festival was the continued involvement of the Old Petrians' Association. Alumni were warmly welcomed to

reconnect in the VIP Lounge, sharing in the celebration of two decades of memories, milestones and growth. Their presence added a meaningful sense of continuity and pride to the occasion.

As the festival progressed, it became clear that this was more than just a series of events; it was a true celebration of community spirit. The support from families, staff and spectators created an atmosphere of encouragement and unity that carried through each day.

The festival concluded on a high note, with several outstanding achievements worth celebrating. The 1st team Basketball girls delivered a phenomenal performance, emerging as overall champions of the tournament. In tennis, St Peter's College Invitational secured victory in the Girls' Plate Final, while the St Peter's College 1st team boys finished as runners-up in the Boys' Plate Final. The 1st team Soccer boys also made their mark, proudly claiming the Plate title.

As the curtains closed on this milestone event, a deep sense of gratitude remained. The success of the 20th Annual Sport & Cultural Festival was made possible by the collective effort of students, staff, participating schools, families and sponsors.

This celebration of talent, teamwork, and school spirit not only honoured the legacy of the past 20 years but also set an inspiring tone for the future. St Peter's College looks forward to many more years of connection, excellence and unforgettable festival moments.





THE ODYSHE

Audiences were transported to Greece in this imaginative and vibrant production, where storytelling, creativity and talent took centre stage. The OdySHE offered a fresh and engaging twist on a classic journey, brought to life by the exceptional performances of our students in the MADDitorium.



BOOK CHARACTER DAY



From Pages to Personalities

Where Stories Come to Life

Book Character Day inspired students to celebrate the magic of reading by stepping into the shoes of their favourite literary heroes and heroines, turning the school into a living library of imagination and creativity.

Book Character Day is a vibrant celebration of reading, creativity and imagination, where students bring their favourite literary characters to life by dressing up as beloved figures from books.

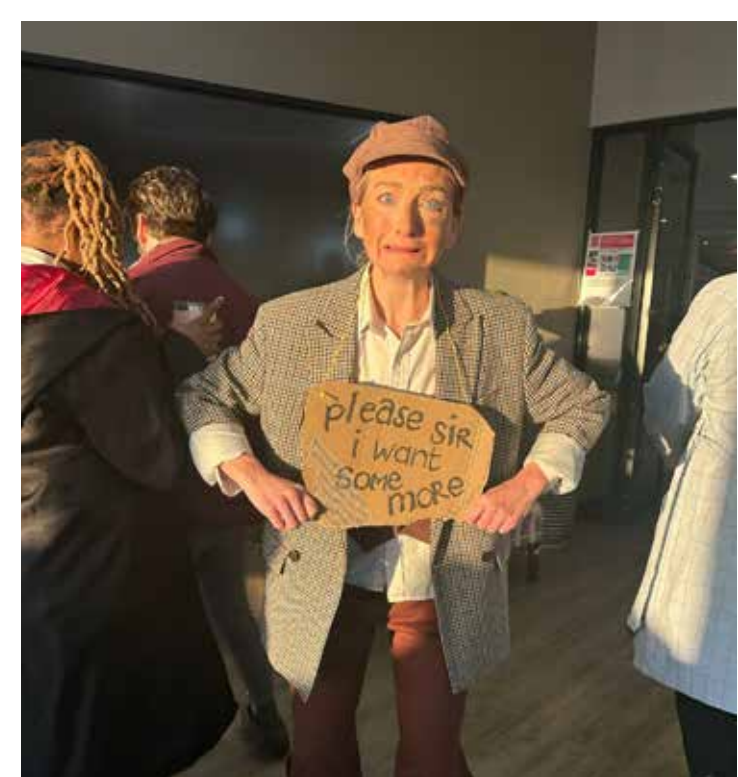
More than just a fun dress-up occasion, the day encourages learners to engage with stories,

explore different characters and develop a deeper appreciation for literature.

As they proudly wear their costumes, students also have the opportunity to observe and learn about the wide variety of characters represented by their peers, sparking conversations

about books, authors and the important lessons these stories teach.

Book Character Day fosters a love of reading, builds confidence, inspires creativity and reminds students that every book opens the door to a new adventure and a world of endless possibilities.



A Moment of Reflection and RESISTANCE



As part of the College's ongoing campaign against gender-based violence, students participated in a silent protest led by the Matric cohort alongside the Transformation and Inclusion student team.

Dressed in black and holding placards calling for change, they walked through the

campus in a powerful act of remembrance, resistance and unity. The demonstration created a moment of collective reflection, underscoring the importance of student voices in confronting societal challenges.

Inspired by the youth of 1976, the protest formed part of the College's broader commitment to raising awareness and taking a stand against gender-based violence, not only in symbolic moments, but through sustained and meaningful action.





First Annual Potjie Competition Brings the St Peter's College Community Together

The spirit of community was on full display as St Peter's College welcomed families, staff and students to the inaugural Parents' Association Potjie Competition.

The much-anticipated event brought together members of our school community for a day filled with friendly competition, delicious food and shared laughter. From carefully tended pots and secret family recipes to spirited team banter, the atmosphere was one of warmth, camaraderie and

celebration.

More than just a competition, the day was a wonderful reminder of the strong sense of belonging that defines St Peter's College. It provided an opportunity for parents, students and staff to connect beyond the classroom, strengthening the relationships that make our community so special.

Our sincere thanks go to the Parents' Association for organising such a successful inaugural event, as well as to every participating family, staff member and

volunteer whose enthusiasm and generosity contributed to the day's success.

A special word of appreciation goes to our Facilities team, whose dedication and hard work behind the scenes ensured the event ran smoothly from start to finish.

The inaugural Potjie Competition was a wonderful celebration of community spirit, and we look forward to seeing this special tradition continue to bring the St Peter's family together for years to come.



The Drakensberg Experience

Personal reflections from two Grade 10 students on their 2025 camp.



Every **Grade 10 student** embarks on a memorable journey to the Drakensberg, where a week of adventure, teamwork, personal growth and reflection awaits. Here, two students share their experiences and the moments that made the camp one they will never forget.

JAMES WEARE

I am not usually someone who looks forward to school camps, as I often expect them to involve only team-building activities, basic meals and uncomfortable sleeping arrangements. However, the 2025 Grade 10 Camp completely exceeded my expectations.

It was one of the best experiences I have ever had. I do not usually enjoy stepping outside my comfort zone, but the opportunities we were given made it easy to embrace new challenges. Hiking through the mountains, swimming beneath waterfalls and experiencing the beauty of the Drakensberg are memories that will stay with me for a lifetime.

I never imagined that I would enjoy

activities such as tree climbing, but after giving it a try, I found it to be both exciting and rewarding. The camp encouraged me to challenge myself in ways I never expected, and I am grateful that I did.

Like any adventure, there were a few challenges along the way, such as adjusting to the smaller food portions and spending the night in tents. However, these were minor compared with the incredible experiences, friendships and memories we gained throughout the week.

The camp facilitators were passionate about what they do, and their enthusiasm made the experience even more meaningful. Renny, in particular, shared powerful messages that resonated with me, and I appreciated the daily reflection sessions, which had a positive impact on

my mindset. As someone with a strong faith, I also valued the way Christian values were thoughtfully incorporated into the programme.

The “Wound Session” was especially meaningful and helped me grow as a person. It also brought our grade closer together, strengthening the connections between us and reminding us of the importance of supporting one another.

Looking back, this has been my favourite school camp by far. Although there were a few small challenges, they were far outweighed by the unforgettable experiences and valuable life lessons I gained. I am incredibly grateful for the opportunity and know that the memories of this camp will stay with me for many years to come.



GABRIELLA VAN DEN BERG

Our Grade 10 camp in 2025 was definitely one to remember. It began with an eight-hour bus journey to the Drakensberg. Along the way, we stopped in Harrismith, where we had the opportunity to buy snacks and refreshments before continuing our trip. We enjoyed catching up with one another, although there was some anxiety towards the end of the journey as the bus struggled to make its way up the steep, wet roads. When we finally arrived at Bergventures Camp, we were warmly welcomed by the SOL Group.

After settling in, we gathered in the main area to meet the facilitators and learn what the week had in store for us. We were introduced to the camp's four core values: Respect, Integrity, Discipline and Accountability. During the introduction, some students continued talking while Renny, the owner of the SOL Group, was addressing us. We quickly learnt that respect and discipline were non-negotiable, as we were challenged to complete three minutes of continuous squats. By the end, everyone's muscles were aching, and we understood just how seriously these values were taken.

My group was fortunate to begin our adventure in the cabins before moving into the tents later in the week. We were divided into four smaller tribes: The Pink Panthers, The Bees, Thabang's Tribe and The Jollys. Our first activity was to create war cries for our tribes, and it immediately brought us together as a team. Looking back, this activity perfectly captured what camp was all about: teamwork, collaboration and having fun together.

The next two days were filled with exciting and adventurous activities. My favourites were tree climbing and zip-lining over the river. We also completed a challenging 10-kilometre hike through the forest to a beautiful waterfall. It tested both our physical endurance and our determination, but reaching the destination together made us incredibly proud of what we had accomplished as a group.

One of the most memorable moments of the camp was the “Wound Session”, during which Renny shared the story of his own childhood. It was an emotional opportunity to reflect on personal challenges and begin the process of healing. Many students were deeply moved, and it became one of the most powerful experiences of the week.

Afterwards, we made our way further into the mountains to camp in tents. Having heard stories about the experiences of the first group, many of us felt apprehensive. However, it turned out to be my favourite part of the trip, as it gave me a genuine appreciation for what camping in nature is really like.

By the end of the week, I felt that our grade had grown much closer. We had not only built stronger friendships but had also learnt valuable life lessons that will stay with us throughout our remaining years at St Peter's College and beyond. I sincerely hope future Grade 10 students will have the opportunity to enjoy the same unforgettable experience.

Finally, I would like to extend my heartfelt thanks to all the teachers who made this trip possible, as well as the SOL Group for creating memories that we will cherish for years to come.

St Peter's College is an independent co-educational Anglican day school espousing Christian values and providing a balanced, caring, varied and modern environment.

Our aim is to ensure that each student achieves their individual potential through exposure to a wide range of excellent academic, sporting, creative, cultural, community and entrepreneurial activities based on international standards.

Our goal is to create and maintain an environment where trust and respect for the individual prevails, where diversity is valued and where individual responsibility is fostered within the context of teamwork.

The unique contribution of each student, staff member and parent is valued within an environment of opportunity, thereby providing the inspiration necessary to equip our students with the knowledge, skills and confidence required to succeed now and in the future.



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